

<b>YEAR 10</b>		Weeks commencing 30 <sup>th</sup> Jan + 6 <sup>th</sup> Feb 2023
Subject	Lesson and Resources	Notes / Extension Task
<b>CORE SUBJECTS</b>		
<b>ENGLISH</b>	English Language Paper 1 Revision Pack <a href="#">HERE</a>	
	English Language Paper 1 Revision Pack <a href="#">HERE</a>	
<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 1</u> Tree diagrams <b>Sparx: U558, U729</b> Complete the questions at all levels.	<u>Sparx - How to Use</u>  <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:   And then search for the relevant task in the Search bar:   Use the videos for support as you answer the questions.  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Tree diagrams Follow this link and answer the questions <a href="#">Tree diagrams</a>	
	<u>Lesson 3</u> Tree diagrams conditional <b>Sparx: U806</b> Complete the questions at all levels.	
	<u>Lesson 4</u> Capture recapture <b>Sparx: U328</b> Complete the questions at all levels.	

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 5</u> Capture recapture Follow this link and answer the questions. <a href="#">Capture recapture</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 464 1435 544" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1332 603 1852 660" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <span>Search for topics:</span> <span>Your curriculum:</span> </div> <div style="display: flex; align-items: center;"> <input style="width: 100px; border: none; border-bottom: 1px solid black;" type="text" value="Enter topic name or code"/> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 5px; font-size: 8px;">GCSE</div> <div style="border-right: 1px solid black; padding: 0 5px; font-size: 8px;">▼</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Standard form   <b>Sparx: U330</b> Complete the questions at all levels. Follow this link and answer the questions 1 to 3. <a href="#">Standard form</a></p>	
	<p><u>Lesson 7</u> Standard form   <b>Sparx: U534</b> Complete the questions at all levels. Follow this link and answer the questions 4 to 6. <a href="#">Standard form</a></p>	
<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 1</u> Tree diagrams   <b>Sparx: U558</b> Complete the questions at all levels.</p>	
	<p><u>Lesson 2</u> Tree diagrams Follow this link and answer the questions. <a href="#">Tree diagrams</a></p>	
	<p><u>Lesson 3</u> Standard form   <b>Sparx: U330</b> Complete the questions at all levels. Follow this link and answer the questions 1 to 3. <a href="#">Standard form</a></p>	

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<p style="text-align: center;"><b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b></p>	<p><u>Lesson 4</u> Standard form <b>Sparx: U534</b> Complete the questions at all levels. Follow this link and answer the questions 4 to 6. <a href="#">Standard form</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 464 1435 544" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1332 603 1852 660" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE <span style="font-size: 8px;">▼</span>
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	Enter topic name or code		GCSE <span style="font-size: 8px;">▼</span>			
	<p><u>Lesson 5</u> Standard form multiplication <b>Sparx: U264</b> Complete the questions at all levels. Follow this link and answer the question 7. <a href="#">Standard form</a></p>					
<p><u>Lesson 6</u> Standard form division <b>Sparx: U264</b> Complete the questions at all levels. Follow this link and answer the question 8. <a href="#">Standard form</a></p>						
<p><u>Lesson 7</u> Standard form adding and subtracting <b>Sparx: U290</b> Complete the questions at all levels. Follow this link and answer the question 10. <a href="#">Standard form</a></p>						

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SCIENCE	Lesson 1 - <b>Chemistry C2 Quantitative Chemistry</b> – Concentration	To access lesson: 1. Click on the link > 2. <a href="#">Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk)</a> 3. <a href="#">Select correct topic&gt;</a> 4. <a href="#">Click on lesson number&gt;</a> Select Lesson video/expand screen
	Lesson 2 - <b>Chemistry C2 Quantitative Chemistry</b> – Limiting reactants	
	Lesson 3 - <b>Unit 4 Chemical Change:</b> Redox	
	Lesson 4 - <b>Unit 4 Chemical Change</b> - Investigating reactivity	
	Lesson 5 - <b>Unit 4 Chemical Change</b> - Acid/base reactions	
	Lesson 6 - <b>Unit 4 Chemical Change</b> - Observations of acid/base reactions	
	Lesson 7 - <b>Unit 4 Chemical Change</b> - Making salts	

# YEAR 10

Weeks commencing 30<sup>th</sup> Jan + 6<sup>th</sup> Feb 2023

**Subject**

**Lesson and Resources**

**Notes / Extension Task**

## FOUNDATION SUBJECTS

**ART**

Refer to the SP for tasks on this subject.

**BUSINESS STUDIES**

Refer to the SP for tasks on this subject.

**COMPUTER SCIENCE**

Refer to the SP for tasks on this subject.

**DANCE**

Refer to the SP for tasks on this subject.

**DRAMA**

We have been learning about Antonin Artaud, the French practitioner who created the Theatre of Cruelty. Create a mood board that includes as much information about him as possible. Your mood board should appeal to all the five senses (where possible) like his theatre aimed to do. Be sure to include appropriate colour - do not simply write. You will need to go back and research but do not copy and paste! Include information that you know and have experienced from the workshops this week.

**ENGINEERING**

Refer to the SP for tasks on this subject.

**FOOD**

Refer to the SP for tasks on this subject.

Subject	Lesson and Resources	Notes / Extension Task
<b>FRENCH</b>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Quizlet</a> set or <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 French group here: <a href="#">Year 10 French Quizlet</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>
<b>GEOGRAPHY</b>	Refer to the SP for tasks on this subject.	
<b>HEALTH &amp; SOCIAL CARE</b>	Refer to the SP for tasks on this subject.	
<b>HISTORY</b>	Refer to the SP for tasks on this subject.	
<b>IT BTEC</b>	Refer to the SP for tasks on this subject.	

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<b>MEDIA STUDIES</b>	Refer to the SP for tasks on this subject.	
<b>MUSIC</b>	Please contact Mrs Boyes <a href="mailto:tracey.boyes@theregisschool.co.uk">tracey.boyes@theregisschool.co.uk</a>	
<b>PHOTOGRAPHY</b>	Refer to the SP for tasks on this subject.	
<b>PHYSICAL EDUCATION BTEC</b>	Revisit knowledge from your SPs. Unstructured non teacher set work for the year 10s would be from their SPs. Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr Purgavie <a href="mailto:Benjamin.Purgavie@theregisschool.co.uk">Benjamin.Purgavie@theregisschool.co.uk</a> Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a> Mrs Lovelock <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a> Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a> Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> Mr Parkinson <a href="mailto:Samuel.Parkinson@theregisschool.co.uk">Samuel.Parkinson@theregisschool.co.uk</a>
<b>PRODUCT DESIGN</b>	Refer to the SP for tasks on this subject.	
<b>RE</b>	Refer to the SP for tasks on this subject.	
<b>SOCIOLOGY</b>	Refer to the SP for tasks on this subject.	

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>SPANISH</b></p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Holidays and tourism in Spanish</a></li> <li>- T2: <a href="#">Travel in Spanish</a></li> <li>- T2: <a href="#">Places to see and things to do in Spanish</a></li> <li>- T3: <a href="#">What school is like in Spanish</a></li> </ul> <p>All revision resources are in this folder on the Student (P) Drive:  <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Quizlet</a> set or <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 Spanish group here:  <a href="#">Year 10 Spanish Quizlet</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to  <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</li> </ol>
<p style="text-align: center;"><b>TEXTILES</b></p>	<p>Refer to the SP for tasks on this subject.</p>	